

**McKee College House**  
**Policy Statement on British Values**  
**and the PREVENT Agenda**

## THE PROMOTION OF BRITISH VALUES and the PREVENT Agenda

### Background and Rationale

Though it has acquired a greater urgency in recent months, the importance of schools espousing British values is not new:

- The 2008 National Curriculum includes the following statement:

*The school curriculum should contribute to the development of pupils' sense of identity through knowledge and understanding of the spiritual, moral, social and cultural heritages of Britain's diverse society and of the local, national, European, Commonwealth and global dimensions of their lives*

- The 2011 Teachers' Standards state, as part of teachers' personal and professional conduct:  
*Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs*

- These values support the national Prevent Strategy, put before Parliament in 2011 by the Home Secretary as a response to radicalisation of British citizens.

The Prevent Strategy recognises the importance of schools in counter-terrorism activities as well as keeping young people safe. More recently, concerns about the inappropriate actions of some schools were highlighted in a number of OFSTED inspections revealed a failure to promote British values adequately in some schools, meaning that young people in them were vulnerable to radical and extremist ideas. Consequently, all schools need a clear statement of British values and how they are promoted through the school's curriculum.

### What is meant by "British Values"?

We believe that the following list exemplifies some of the values held dear by British citizens:

- Democracy
- Respect of the rule of law
- Appreciation of the rights of other citizens
- Individual liberty
- The promotion of opportunities for all
- Support for those who cannot, by themselves, sustain a dignified life-style
- Religious tolerance and respect for cultural diversity
- Treating others with fairness

- Participation in community life
- The contribution to, as well as the benefit from, cultural and economic resources.

Although this list is not exhaustive, we believe it encapsulates the attitudes our school promotes amongst staff, students and parents.

At the McKee we aim to make this list tangible, that is to demonstrate to students and parents how these statements are made real by the things we do and say in our school. It is part of the ethos and culture of the school to model British Values in how we think, act and speak. British Values are our values and we celebrate them as the qualities and characteristics that we want to promote in our school.

#### **At the McKee we aim to support the PREVENT agenda by;**

- Providing training for staff to ensure they understand the importance of the PREVENT agenda.
- Provide resources and time to deliver activities which inform the students on the PREVENT agenda.
- Deliver the PREVENT agenda to students as part of their PHSE scheme of work.

#### Resources

- **Staying Safe on the Internet** – planned lesson activities (5 sessions)
- **Act Now** – planned lesson activities (4 sessions)
- **FACT 2 Back to You** – Subjects for topical group based discussion (22 sessions)
- **Learning to be Safe Toolkit** – information for staff

#### External Support

- Police to deliver PREVENT awareness to students.
- **“Play in a Day”** – E safety workshop – 12 Feb 2016 Internet Safety Week.

#### Delivery

- Friday Form time to be used solely for PHSE, no key worker sessions.
- 30 minute slot to deliver the PREVENT programme and our British Values programme over the year.

#### Impact

- Staff will be aware of their responsibility in identifying potential issues and what actions they should take.
- Students will be better informed of the PREVENT agenda and less likely to put themselves at risk or better understand the risks identified.